A Correlation between: JA Our Region [®] and Common Core Standards in English Language Arts and Math	Dne: Be an Entrepreneur	Two: Tools for Entrepreneurs	Three: Hot Dog Stand Game	Four: Entrepreneurs Solve Problems	
2016 English Language Arts and Math	Session One: Be		Session Three: }	Session Four: E	

Common Core State Standards English Language Arts/Math Grade 4								
RI. Reading: Informational Text								
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	•			•				
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	•		•					

RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text. ٠ • • RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant • • • . • to a grade 4 topic or subject area. RI.4.7 Interpret information presented visually, orally or quantitatively and explain how the information • • • • • contributes to understanding of the text in which it appears **RF. Reading Standards: Foundational Skills**

RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•	•	•
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•	•	•
Val Valuition on					

w.	Writing
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W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	•	•	
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	•	•	

SL. Speaking and Listening

SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly.	•	•	•	•	•
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.		•		•	•
SL.3 Identify reasons and evidence a speaker provides to support particular points.	•	•	٠		٠
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		•		•	•
SL.4.5 Add audio recordings or visual displays to presentations when appropriate to enhance the development of main ideas or themes.		•			



A Correlation between: JA Our Region® and Common Core Standards in English Language Arts and Math 2016	Session One: Be an Entrepreneur	Session Two: Tools for Entrepreneurs	Session Three: Hot Dog Stand Game	Session Four: Entrepreneurs Solve Problems	Session Five: Entrepreneurs Go Global
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L. Language					
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		•	•	•	•
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		•			
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	٠	•	•
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	•	•	•	•	•
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.	•	•	•	•	•
Common Core Math Standards Grade 4					
Mathematical Practices Grade 4					

1. Make sense of problems and persevere in solving them.			•				
2. Reason abstractly and quantitatively.			•				
3. Construct viable arguments and critique the reasoning of others.			•				
4. Model with mathematics.			•				
5. Use appropriate tools strategically.			•				
6. Attend to precision.			•				
7. Look for and make use of structure.			•				
8. Look for and express regularity in repeated reasoning.							
4.NBT Number and Operations in Base Ten							

NBT.4.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.		•	
4. Number and Operations—Fractions			

NF.4.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons			
are valid only when the two decimals refer to the same whole.		•	

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